真实书目种子 仅核元数据

以下题名、作者、年份、DOI 通过 Crossref 公开接口核验。没有由此推定样本、结果、引用立场或风险状态。

元数据来源与核验摘要保存在 metadata-register.json。本文件是作者整理，不是目标工具导出。

真实题名	作者	年	DOI
Test-Enhanced Learning	Roediger, Henry L.; Karpicke, Jeffrey D.	2006	10.1111/j.1467-9280.2006.01693.x
The Critical Importance of Retrieval for Learning	Karpicke, Jeffrey D.; Roediger, Henry L.	2008	10.1126/science.1152408
Retrieval Practice Produces More Learning than Elaborative Studying with Concept Mapping	Karpicke, Jeffrey D.; Blunt, Janell R.	2011	10.1126/science.1199327
Improving Students' Learning With Effective	Dunlosky, John; Rawson, Katherine A.; Marsh, Elizabeth J.; Nathan, Mitchell J.; Willingham, Daniel T.	2013	10.1177/1529100612453266

真实题名	作者	年	DOI
Learning Techniques			
The effect of testing versus restudy on retention: A meta-analytic review of the testing effect.	Rowland, Christopher A.	2014	10.1037/a0037559